

PROGRAMME DETAILS

Concurrent Session I

28th July 2015

13:00 – 14:30 PM

1.Learning and Teaching Innovation for Students with Special Educational Needs			Room 1 BB210
1.1 Moderator : Dr. Kullaya Kosuwan (Songkhla Rajabat University)			
No.	Title	Presenter	
A01	Development of A Socio-Emotional Behaviour Factor of The Tool for Measuring Acquired Skills (ToMAS)	Marie Antonette J. Sunga Vargas	
A02	Development of Malaysian Social-Emotional Competency Inventory (My-SECI) for Pre-Schoolers	Goh Wah Im et al.	
A03	The Effectiveness of Simple Simulation in Upgrading The Ability to Hit Badminton's Shuttlecock for Children with Intellectual Disabilities	Yulvia Sani	
A04	Supporting Language Learning for Hearing Impaired Students Through Blended Learning	Teh Phaik Sim et al.	

Concurrent Session II

28th July 2015

15:00 – 17:00 PM

1.Learning and Teaching Innovation for Students with Special Educational Needs			Room 1 BB210
1.1 Moderator : Dr. Kullaya Kosuwan (Songkhla Rajabat University)			
No.	Title	Presenter	
A05	The Comparing Study on The Sign Language Using State of Teachers And Deaf Students in Special Education Schools in China	Yanhong Liu	
A06	An Education Program Called “Program Khas Lestari Pendidikan (PKLP)” – An Innovation to Improve Quality of Mathematics Teachers in National Primary Special Needs School in Selangor Malaysia	Bathmasree Nagendrarao et al.	
A07	Development Through The Eyes of The Deaf in Higher Education: The Case of Special Education Students in Quezon, Philippines	Ashley M. Venerable & Rosario V. Tatlonghari	
A08	Implementation Cheerleaders Game to Improve Noun Speech Reading Competence Toward Children with Hearing Impairment	Renny Sri Herdianty	
A09	Assessing Disable Student Perceptions Using Padlet Application in Learning: Case of Selayang Community College	Ummu Hani Yusof et al.	
A10	I-Video in Basic Photography Course for Special Education Needs	Halimah Adnan et al.	

1.Learning and Teaching Innovation for Students with Special Educational Needs			Room 1 BB210
1.1 Moderator : Dr. Kullaya Kosuwan (Songkhla Rajabat University)			
No.	Title	Presenter	
A11	Effect of Life Skills Training on Social Skills and Self-Esteem of Hearing Impaired Students	Jagpreet Kaur	
A12	The Effectiveness of Using The Drilling Techniques And Color Letter Storyboarding in Improving The Grammar Skill-Affixation Among Student of Special Education	Azhani Hasibah	
A13	Grand Token Helps Language Teachers to Deal with Learners' Behavioural Problems.	Zaharilah Abdul Kadir	
A14	Support for Students with Dyslexia Using Daisy	Mayu Hamada	

1.Learning and Teaching Innovation for Students with Special Educational Needs			Room 2 BB211
1.2 Moderator : Dr. Yuwadee Viriyangkura (Chiang Mai University)			
No.	Title	Presenter	
A15	Social Skills Development for Students with Autism in Inclusive Schools: Thailand	Unchalee Sanrattana	
A16	Effectiveness of Learning And Teaching Innovation Special Education (Hearing) Through Video Impressions	Rohani Mohd Ali et al	
A17	Subtraction Made Easy for Pupils with Learning Difficulties	Lew Joe Waey & Ng Pei Fern	
A18	Developing A New Instrument to Measure Young Adults Dyslexic' Reading Competencies in Malaysian Language	Nur Amalina Mohamad Hazawai et al.	
2.Innovation in Early Intervention			Room 3 BB212
Moderator : Dr. Prasong Saithong (Nahasarakham University)			
No.	Title	Presenter	
B01	The Use of Task Analysis to Improve Self-Help Skills of Children with Special Educational Needs	Randy N. Tallorin	
B02	Early Intervention Programme with Family Oriented (Case Study on Child with Autistic PDD-NOS)	Karima Nur Fitria	
B03	A Sensory Integration Intervention for Children with Autism Spectrum Disorder (ASD): Development and Trail	Farahiyah Wan Yunus et al.	

3.Innovation in Inclusive Education			Room 4 BB202
Moderator : Dr. Mantariga Witoonchat (Anantaa School)			
No.	Title	Presenter	
C01	Guidance and Counselling in Hearing Impairment Students Integration Program	Mohd Hanafi Mohd Yasin	
C02	Off to A Good Start: Enhance Reading Skills in Thai Children	Kanoporn Vibulpatanavong	
C03	Profile of Children with Pre-reading Difficulty	Yoga Budhi Santoso	
4.Transition from School to Employment			Room 5 BB203
Moderator : Dr. Phikul Liaosiripong (Retired Government Officer)			
No.	Title	Presenter	
D01	The Impact of Transition Program from School to Work	Aliza Alias	
D02	Employability Through Transition Program for Students with Special Needs	Norharyani Mahyiden	
D03	Don't Hate Me Because I Am Beautiful": Challenging Career in Spa for Students with Disabilities	K. A. Razhiyah	
D04	Skills in Adolescents and Adults with Intellectual Disabilities: Towards Independent Living within The Society	Sulabha Karunanidhi	
5.TVET: Technical Vocational Education Training for SEN			Room 6 BB401
Moderator : Asst. Prof. Dr. Piyawan Srisuruke (Khone Khane University)			
No.	Title	Presenter	
E01	The Implementation of Entrepreneurial Element in Primary School Standard Curriculum for Special Education (KSSRPK) by Special Education Teachers	Rozaini Saharuddin et al.	
E02	An Overview Learning Problems (LD Student) of Special Education Programs in Malaysia's Community college	Yufiza Mohd Yusof	
E03	Development And Validation of a Customized Vocational Program for Adults with Mild Intellectual Disabilities	Zhanina Umali Custodio	

9.Gifted and Talented			Room 7 BB404
Moderator : Mrs. Ubonrut Hanpanit (Khonkaen Province Primary Education Area 1)			
No.	Title	Presenter	
K01	Social Skills Among Gifted And Talented Students in Malaysia	Mohd Hakimie Zainal Abidin et al.	
K02	Innovations in Inclusive Education: Comprehensive Programs for The Gifted And Talented in the Philippines	Frances Olivia M. Magtoto et al.	
K03	Parenting Styles as Perceived by Academically Talented Students	Rosadah Abd Majid et al.	
8.Policy on Disabilities			Room 8 BB405
Moderator : Mrs. Suranchit Wannuan (Lampang Special Education Center)			
No.	Title	Presenter	
H01	Making Students with Visual Impairment's Right to Access Textbooks Real: The Role of Ministry of Education in Publishers' Views	Issavara Sirirungruang	
H02	The Implications of Person with Disabilities Act 2008 on TVET Education for Tuanku Syed Sirajuddin Polytechnic Special Skill Certificate Disabled Students	Anwar Abdul Rahman & Nurul Izzati binti Mohd Noh	
H03	The Right to Appropriate Education: Perspectives from Two Inclusive Schools	Frank S. Emboltura & Nilda B. Delgado	
H04	Educational Placement of School-Aged Children with Autism in China	Hu Xiao-yi & LIU Yan-hong	

10.Special Education in Thai			Room 9
Moderator : Mrs. Ketorin Pitukkochayakul (Sisaket Special Education Center)			BB406
No.	Title	Presenter	
T01	The Administration Learns with Way History Procedure And Locality Culture.	Suddakorn Namsuwan	
T02	Teacher Development in Pilot Inclusive Schools Using Problem-Based Learning for Students with Special Needs in Inclusive Classes in Educational Area Offices Secondary School District 26	Prapatsorn Pree-iam	
T03	Using “Math for Fun” to Improve Number Writing in Words for A Student with Learning Disabilities	Uthen Wirakham	
T04	Influence of Music Therapy Using One to Five Piano Technique to Improve The Concentration of Children with Autism	Sakdadech Singkibut	

1. Learning and Teaching Innovation for Students with Special Educational Needs			Room 2 BB211
1.2 Moderator : Dr. Yuwadee Viriyangkura (Chiang Mai University)			
No.	Title	Presenter	
A19	Sound Encoding and Syllable Blending Game: Fun Literacy Learning for Remedial Students	Ng Pei Fern & Lim Hsin Yee	
A20	The Usage of “Fishbone” Diagram as Education Toolkit in Teaching And Learning Process	Zety Shakila Mohd Yusof & Azida Binti Hamzah	
A21	Accessibility of Disability Students on Learning Education in Asean Community	Pisit Prougestaporn & Thichakorn Visansakon	
A22	Practices Make Perfect: Automatic Word Recognition Skill Building Through Animated Games	Yu Siew Hwa & Ng Pei Fern	
A23	Enhancing Students with Visual Impairment’s Understanding in Mathematics Using Manipulative Materials	Nor Jannah Hassan et al.	
A24	Malaysian Sign Language (MSL) Dictionary for Hearing Impaired Children in Malaysia	Nor Hazri Helmy Nor Rashid	

Concurrent Session II

28th July 2015

15:00 – 17:00 PM

2. Innovation in Early Intervention			Room 3 BB212
Moderator : Dr. Prasong Saithong (Nahasarakham University)			
No.	Title	Presenter	
B04	Cooperative Lesson Plan in Developing Autistic Children’s Social Interaction Skill	Novika Sari et al.	
B05	A Review of Interventions in Autistic Children by Using Somatic Games	Lei Xian-mei et al.	
B06	The Calling Canvas: Weaving Together Words And Images: Narrative Inquiry into The Creative Voice of Students with Autism Participating in A Creative Lunchtime Program	Kelly Ann Kotowski	
B07	Can Horse Riding Therapy Help Reduce Emotional And Behavioural Problems of Pupils with Learning Disabilities?	Kannamah Mottan	
B08	From An Occupational Therapist’s Perspective: Use of Sensory Integration Therapy	Tam Lai Kuen	
3. Innovation in Inclusive Education			Room 4 BB202
Moderator : Dr. Mantariga Witoonchat (Anantaa School)			
No.	Title	Presenter	
C04	Experiencing Inclusive Playful Science: Creating Meaningful Engagements While Integrating Fun And	Frank S. Emboltura	

	Learning		
C05	General Education And Special Education: Harmonization of Inclusive Education Towards K-12 System in the Philippine	Jeanette T. Wong	
C06	The Role of Teaching Assistants in Supporting Students with Special Educational Needs in Hong Kong	Anita Fung	
C07	Innovation in Inclusive Recreation	Suvimol Tangsujjapoj	
C08	Conceptualizing Inclusive Education in the Philippines: A Consensus-Building Approach	Myra Trinidad T. Tantengco et al.	
C09	Using Mediated Learning Experience (MLE) as A Supporting Mode for Teaching Assistants to Empower Students with Special Educational Needs in Inclusive Schools of Hong Kong	Liu Yan Tat et al.	
4.Transition from School to Employment Moderator : Dr. Phikul Liaosiripong (Retired Government Officer)			Room 5 BB203
No.	Title	Presenter	
D05	Post-school Outcomes of Students with Special Education Needs in Hong Kong : A Qualitative Investigation of Teachers' Observations	Sin Kuen Fung et al.	
D06	Visual Art Production as Transition to Semi- Independent Living for Persons with Intellectual Disability	Dhanna Kerina B. Rodas	
D07	Vocational Skill to Improve Life Skill of Children with Mild Intellectual Disabilities	Anissa Rizki Swardani	

6. Innovation in Deaf blind and Multiple Disabilities Education			Room 5 BB203
Moderator : Dr. Phikul Liaosiripong (Retired Government Officer)			
No.	Title	Presenter	
F01	Attitudes of Chinese Society Towards People with Visual Impairment : An Empirical Study	Yuexin Zhang	
F02	How to Train Teachers of Children with Deafblindness?	Aline Hanning-Zwanenburg	
5.TVET: Technical Vocational Education Training for SEN			Room 6 BB401
Moderator : Asst. Prof. Dr. Piyawan Srisuruke (Khone Khane University)			
No.	Title	Presenter	
E04	Person-Environment Fit of Hearing Impaired Students in Malaysian Polytechnics: A Preliminary Analysis	Che'Rozaniza Azizan	
E05	Technical and Vocational Education Training (TVET) for Students with Learning Disabilities : Implementation in Community College in Malaysia	Suhaina Mohamed Zaki	
E06	Learning And Teaching Problems for Special Skill Certificate Disabled Student (KHK) for HK Course 206 Western Food Preparation	Bustaman Bonari et al.	
E07	Early Exposure of Entrepreneurial Skills Training Program as The Preparation of Students with Learning Disabilities in Arau Community College to Face The Working World	Nur Asma Darus & Mawar Qadijah Ishak	
7.Networking in Special Education			Room 7 BB404
Moderator : Dr. Mullawee Aochefolle (Bureau of Education Innovation Development)			
No.	Title	Presenter	
G01	Parent's Role And Achievement of The Children with Autism in Special School in Pamekasan District, East Java Province, Indonesia	Sujarwanto et al.	
G02	The Readiness of Parental Involvement Technical Vocational Education And Training for Special Education Needs: Confirmation Factor Analysis Approach (CFA)	Nazeri Mohammad	
G03	Perception of Hearing Impaired Student on Parental Involvement from The Environmental Aspect of Family, Peers And School Environment	Nancy Anthony & Safani Bari	
G04	Family Engagements: Rekindling The Bayanihan (Community) Spirit in Developing Early Literacy And Language-Rich Environments	Frank S. Emboltura et al.	
G05	Parents And Teachers Opinions on Inclusive Practices in A Secondary School, Taiping District. Perak. Malaysia.	Kumaresan Muniandy & Noraini Md Salleh	
G06	The Level of Stress Among The Parents of Children with Learning Disabilities (LD) in Malaysia	Kamarulzaman Kamaruddin	
G07	Learning Support Network of Parents Who Have Children with Learning Disblities	Hu Xiao-Yi & Lui Yan-Hong	

8. Policy on Disabilities			Room 8 BB405
Moderator : Mrs. Suranjit Wannuan (Lampang Special Education Center)			
No.	Title	Presenter	
H05	eProjBL for Special Education: A Preliminary Case Study in A Malaysian Primary School	Anuar Mohd Yusof et al.	
H06	How Do Thai Students with Disabilities Understand And Use Their Self-Determination Skills?	Jenjeera Boonsombat	
H07	A Study on The System of Inclusive Education in Kolkata	Ritwika Kaskar	
H08	Are Malaysian Universities Ready for Students with Disability?	Zuraidah Mohd Zain	
H09	Inclusive Education Program in Malaysia: Evolution in Policy and Challenges	Maizatul Azmah Ab Latiff	
H10	Teacher's Attitudes Toward Inclusive: An Overview of Factor of Services, Confidence, Challenges and Education Policy	Muhamad Khairul Anuar Hussin	
10. Special Education in Thai			Room 9 BB406
Moderator : Mrs. Ketorin Pitukkochayakul (Sisaket Special Education Center)			
No.	Title	Presenter	
T05	The Opinion of Teachers to Integrate The Use of Mobile Computing (Tablet) for Instruction in Setsatian School for The Deaf	Pissamai Rungrotnimitchai	
T06	The Development of Servant Leadership for Academic Leader on Special Education	Waradee Chanvirat, et al	
T07	Using Microsoft Excel to Foster Statistical Thinking Of Mathayom Suksa 6 Hearing Impairment Students at Songkhla School for The Deafs	Suwapa bunratn	
T08	Curriculum Development Electronic, Student Teachers Training in Inclusive Classroom Using Co-Teaching Approach	Orawan Nimaloong	
T09	The Study The Result of Using the Paint Program for Behavioral Modification in Children with Autism	.Winattha Nantasuk	
T10	The Development of Training Model through Computer Networking for The Deaf	Suphachai Srinual	

1.Learning and Teaching Innovation for Students with Special Educational Needs			Room 1 BB210
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A12	The Effectiveness of Using The Drilling Techniques And Color Letter Storyboarding in Improving The Grammar Skill-Affixation Among Student of Special Education	Azhani Hasibah	
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1.Learning and Teaching Innovation for Students with Special Educational Needs			Room 2 BB211
1.2 Moderator : Dr. Yuwadee Viriyangkura (Chiang Mai University)			
No.	Title	Presenter	
A25	Learning And Teaching Innovation for Students with Special Education Needs	Worapan Kusakunniran	
A26	Developing A New Generation of Speech-Language Pathologist (SLPs) with Competences in The Management of Literacy Disorders And Learning Disabilities in Hong Kong	Kevin C. P. Yuen	
A27	Learning Fun Through Sensomotorik	Ratih Z, Gandasetiawan	
2.Innovation in Early Intervention			Room 3 BB212
Moderator : Dr. Prasong Saithong (Nahasarakham University)			
No.	Title	Presenter	
B09	From A Counselling Perspective: Use of Play Therapy	Leung Chi Hung	
B10	Twist Band Neat Handwriting	Zaharilah Abdul Kadir	
3.Innovation in Inclusive Education			Room 4 BB202
Moderator : Dr. Mantariga Witoonchat (Anantaa School)			
No.	Title	Presenter	
C10	Development of Gross Motor Skills Screening Tool for Inclusive Education	Donald S. Lipardo et al.	
C11	Experiences of Blind Students in Inclusive Tertiary Classes	Teresita D. Ignacio et al.	
C12	Hearing Voices: An Art-based Participatory Study on Children's Experiences of Inclusion in Primary Schools in Indonesia	Elga Andriana & David Evans	
C13	Instead of Innovation on Inclusive Education Movement: A Case Study in 3 Districts	Mudjito AK	

9.Gifted and Talented			Room7 BB404
Moderator : Mrs. Ubonrut Hanpanit (Khonkaen Province Primary Education Area 1)			
No.	Title	Presenter	
K04	The Level of Resilient Among Gifted and Talented Students in Malaysia	Mhd Subhan et al.	
K05	“Digital Classroom”: An Innovative Teaching and Learning Method for Gifted Students	Abu Yazid Abu Bakar	
K06	The Biotechnology for Young Learner : Empowering Gifted Children to Bring Access to Science Knowledge in Inclusive Classrooms in Indonesia	Elga Andriana	
10.Special Education in Thai			Room 9 BB406
Moderator : Mrs. Ketorin Pitukkochayakul (Sisaket Special Education Center)			
No.	Title	Presenter	
T11	A study on The Thai Sign Language Ability of Students in Special Education Program Using The Basic Thai Sign Language Training Program	Peoungpaka Janyawong	
T12	Teaching English to Deaf Students in Thailand: Success, Challenges And Way Forward	Arunee Limmanee	
T13	Development of Work Manual Set of Early Intervention Services for Children with Disabilities at Lampang Special Education Center	Suranchit Wannuan	
T14	The Result of Learning Style with Hearing Impairment Student at Setsatian School for The Deaf by Theory Multiple Intelligences	Jinda Unsorn	

Poster Sessions

No.	Title	Presenter
P01	The Effect of Visual Support Usage for Developing the Communication Skill of Students with Autism	Ms.Aporn Treesoon
P02	Influence of Music Therapy Using One to Five Piano Technique to Improve The Concentration of Children with Autism	Mr.Sakdadech Singkibut & Ms.Benjamaporn Choykhrua
P03	The Effect of Drama therapy on Self-Esteem of Student with Learning Disability	Ms.Chinanong Prachumchit
P04	Group Counseling for Reducing the Anxiety in Parents of Children with Autism	Ms.Jarin Boonsuchat
P05	The Effects of a Routine Training of Students with Autism by Using The Task Analysis Framework	Ms.Jaroenkhwan Moolmoi
P06	The Effects of Using Art Therapy for Emotional Development of Students with Autism	Ms.Onjira Jarabrum and et al.
P07	A Study of Music Therapy for Autistic Children's Emotional And Social Development	Piyamas Silayearng
P08	The Identification of Instructional Approach for Enhancing Competency of Autism, Attention Deficit Hyperactivity Disorder And Learning Disability Groups	Ms.Piyawan Srisuruk et al.
P09	The Effect of Behavioral Instruction for Reducing Undesirable Behavioral of Students with Autism	Ms.Prisana Anjumba et al.
P10	Development of Educational Management Model of Inclusive Education for Autism, Learning Disabled, And Attention Deficit Hyperactive Students: Stage 1 A Study Achievement Indicator And Guidelines for Good Practice in Inclusive Education	Ms.Pornmanee Hanhak et al.
P11	The Effect of Using Integrated Movement Practice Program on Physical Capability of Students with Autism	Mr.Rerk Suwannachai

Poster Sessions

No.	Title	Presenter
P12	Effectiveness of Development Knowledge, Understanding and Attitudes of Teachers in Inclusive Classrooms Toward Children with Autism	Ms.Sawitree Wongkittirungrueang and Ms.Jaroenkhwan Moolnoi
P13	The Development Relation of Autistic Children by Using Triangular Area Movement Task	Mr.Wanchai Janthagangul
P14	The Development of Achievement in Word Spelling with Final Consonant to Mae-Kod Category of The Students with Learning Disability by The 4MAT Learning Activities And Spelling Exercise	Ms.Tanichaya Pengpom
P15	The Management of Inclusive Education though SEAT Framework Using Empowerment Evaluation	Mr.Suthep Plaengthap ¹
P16	Education Quality Developmental for The Blind Students	Mr.Pramuan Ploykamonchun
P17	Case Study: A Student with Autism Who Showed Responsibility-Lacking Behaviors in Learning	Rapeephan Khamngam
P18	Study The Reading Comprehension of Grade 2 Student with Hearing Impaired of Setsatian School for The Deaf by Using Tale Books	Jaraskorn Lektrakul
P19	Result Satisfaction Study of Parents to Education Administration of Setsatian School for The Deaf	Ms.Saijai Sangkapan
P20	Thai Language Reading Problem Analysis for Mattayom Suksa 1 Learning Disabilities Student of Bangrakamwittayasuksa School Phitsanulok	Ms.Artitaya Noinamsai
P21	Strategies for Reducing The Use of Manual Physical Restraint in The Care of Adults with Learning Disabilities	Mr.Kevin Ainsley
P22	Cued Speech : Towards Enhancing Slow Learners Reading Skills	Mohd Izwan Mustafa Kamal Che' Rozaniza Azizan etal.

Workshop Sessions

Workshop Session I

30th July 2015

09:30 – 12:00 AM

No.	Title	Speech	Moderator	Room
1	Science Education of The Blind Students.	Dr.Yoshiko Toriyama, Japan	Kanchit Somjit, Suandusit Rajabhat University	BB210 2 nd floor
2	O-G: long established as a multisensory, structured language approach for teaching Dyslexic and Language Disabled students	Sheila Costello,	Dr. Chaveewan Yokin, Nong Khai Province Primary Education Area 1	BB211 2 nd floor
3	Adaptation and Replication of DO-IT Practices.	Dr.Sheryl Burgstahler,	Nonnapas Wanankankul, Dr.Suchada Bupppa, Sakolnakorn Rajabhat University	BB212 2 nd floor
4	Assistive Technologies to increase participation of children with disabilities	Shauna Mullally, UNICEF	Dr. Yoowadee Wiriyangkoon, Chaingmai University	BB202 2 nd floor
5	Qalami as assistive device for writing .	Dr Hanafi Yasin, Malaysia	Dr. Preeyaporn Charoenboot, Ubonratchatane University	BB203 2 nd floor
6	Curative Education for Children with Special Needs : How to work with family and children with special needs from new born to 6 years.	Dr.Jitprapa Sri-oon, Thailand	Mrs. Suranjit Wannuan (Lampang Special Education Center)	BB401 4 th floor

Workshop Sessions

Workshop Session II

30th July 2015

13:00 – 16:00 PM

No.	Title	Speech	Moderator	Room
1	RTI: Reading Intervention for Elementary Schools (Thai language).	Dr. Kullaya Kosuwan, Dr. Yuwadee Viriyangkura, Mr. Sampas Plodkhaw, Miss Wimol Thoawan	Dr. Unchalee Sanrattana, Khonkaen University	BB210 2 nd floor
2	Communication for Inclusive Education: Effective Approaches to Engage and Mobilize Communities and Educators to Reduce Stigmatization and Increase Inclusion of Children with Disabilities in Education	Tomas Jensen, UNICEF	Dr. Mantariga Witoonchat (Anantaa School)	BB211 2 nd floor
3	Bilingual Waldorf-Inspired Education for Deaf Children : How to teach Math for Deaf Children.	Dr.Jitprapa Sri-oon, Thailand	Mrs. Suranjit Wannuan, Lampang Special Education Center	BB401 4 th floor
4	Innovations in Deafblind and Multiple Disabilities Education.	Perkins International,USA	Mr. Pramuan Ploykamonchun, Chiangmai school for tha blindness.	BB404 4 th floor
5	PECS for Children with Autism	Dr Hanani Rasit Permata Kurnia Malaysia	Dr. Piyawan Srisuruke (Khone Khane University)	BB405 4 th floor
6	AT in classroom,	NECTEC,Thailand	Mrs. Arpassara Tangkukulwiwit, Nakornnayok Special Education Center	BB406 4 th floor